

Reviewing Sheet



EXPLORE

Name: _____ Team Name: _____

Reviewers are required to tick one box on each separate line to indicate the team's achievement.



Reviewing Criteria:

Beginning: This item was beginning to develop in the team's model, poster, presentation, or answers.

Accomplished: The team clearly showed this item in their model, poster, presentation, or answers.

Exceeds: The team went above and beyond the challenge in this area.

| | | Beginning | Accomplished | Exceeds |
|---|--|--------------------------|--------------------------|--------------------------|
| CHALLENGE SOLUTION | | | | |
| What did your team learn about the challenge? | The team learned about the challenge and explored the multiple solutions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How could this impact your community? | The team's solution has the potential to make a great impact on the community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CORE VALUES | | | | |
| How did you use Core Values? | Team members explained how they worked as a team and understood the Core Values giving examples. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| What skills did you learn from each other? | Team members showed they had learned new skills when working together. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| TEAM MODEL | | | | |
| Describe your team model. | The team described the team model and the solutions to the challenge that it represented. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Did you include the treadmill, the heart game, or the combined build? | The team included one or more of the components in their team model. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| CODING | | | | |
| What part of your model is motorized? | Team used motor(s) and sensors to make their model move and be interactive. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How did you code your motorized part? | Team members explained how their code(s) made their model move. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| TEAM POSTER | | | | |
| What did you include in your team poster? | The poster showed information about their challenge solutions, team model, coding, and their team. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| How does it show your team journey? | Team members told or showed how they worked as a team to create their poster. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |